Evaluating 21ˢᵗ Century Community Learning Centers
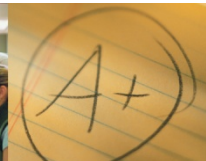
New Grantees' Meeting

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A. RFP - Section 4, Evaluation

This section should include an evaluation plan that will shape the development of the project from the beginning of the grant period. The plan should include the program objectives, clear benchmarks to monitor progress toward specific objectives, and outcome measures to assess impact on student learning and behavior. It should describe the evaluation design, indicating: (1) the types of data that will be collected; (2) when the data will be collected; (3) the design and methods used for data collection; (4) the instruments used; (5) how the data will be analyzed; (6) when reports of results and outcomes will be available; and (7) how information will be used by the project to monitor progress and to provide information to stakeholders about success at the project site(s).
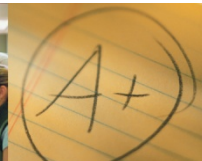
It is essential that applicants adequately address their capacity to access and collect appropriate progress report and evaluation data in this section. Applicants must also demonstrate their capacity and willingness to provide all requested evaluation data to the Virginia Department of Education and the United States Department of Education. The evaluation plan should include measures and outcomes tailored to reflect the

 needs of students and family members in the school(s) served. The evaluation information should show the impact the project has had on student academic performance. If the applicant is not a Local Education Agency, this section must indicate that school personnel have agreed to provide information required to fulfill the evaluation requirements. No more than $1,000 should be budgeted for implementing the annual local evaluation.

Evolution of the 21st Century Evaluation Process

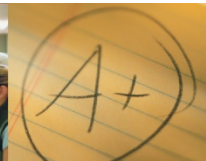Prior to 2006-07, each grantee prepared and submitted a hard copy of their annual evaluation to VDOE.

- each evaluation was unique
- data could not be aggregated
- evaluation documents were difficult to analyze

Evolution of the 21st Century Evaluation Process

In September, 2006, the Virginia Department of Education (VDOE) contracted with the *Center for Research in Educational Policy (CREP),* the University of Memphis to do the following:

- Review available local evaluations
- Develop and implement a local online evaluation prototype
- Analyze Spring 2007, Virginia Standards of Learning (SOL) data
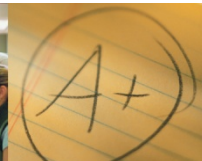- Prepare a report on statewide activities

Evolution of the 21st Century Evaluation Process

Beginning 2006-2007, grantees completed:

- Annual Online Local Evaluation

    a. Submitted via 21st CCLC Profile and Performance Information Collection System (PPICS)

    b. Submitted after first full year of program

2. State-wide Comprehensive Evaluation Survey

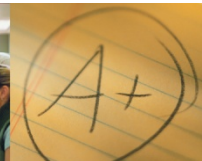   a. Student participation data - submitted via Single Sign-on for Web Systems (SSWS)

Why Do You Evaluate Your Program?

- You have to.

- You have a desire to help children succeed.

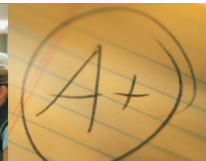- You want to make your program the most effective that it can be.

Importance of Evaluation

- Accountability for federal funds

- Measurement of program impact

- Identification of successful practices

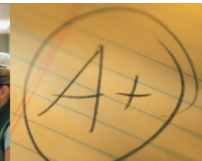- Goal of continuous improvement

Federal Evaluation Questions

1. Were the neediest students provided academic enrichment and support activities?

2. Were a variety of activities provided to complement the regular academic program?

3. Were literacy and other learning opportunities made available to parents?

What will be measured?

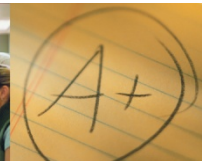Federal Objective 1: Benefits to participants

- Educational gains

  ➢ Improvement in math

  ➢ Improvement in Reading/Language Arts

- Positive behavioral change

What will be measured?

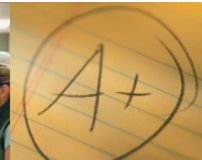Federal Objective 2: High-quality services

- Educational assistance
- Enrichment and support activities
- Community Involvement
- Services to parents
- Number of extended hours
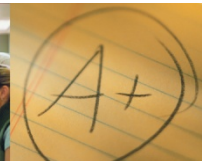
What will be measured?

Federal Objective 3:

Service to children and community members with the <u>greatest</u> <u>needs</u> for expanded learning opportunities
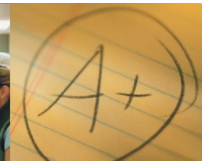
State Indicators

- Improvement in proficiency in Math, as measured by SOL scores (provided by VDOE)

- Improvement in proficiency in Reading/ Language Arts, as measured by SOL scores (provided by VDOE)

- Number of activities and services for adults

How will the Evaluation Process Work?

- The University of Memphis' Center for Research in Educational Policy will conduct the evaluation.

- Two data collection instruments
  - ➤ PPICS (Profile and Performance Information Collection System)
  - ➤ On-line Evaluation Report

On-Line Annual Evaluation Report

- Supplements data collected by PPICS

- Facilitates consistent reporting state-wide

- Affords opportunities to report information unique to your program

- Information submitted in multiple on-line sessions
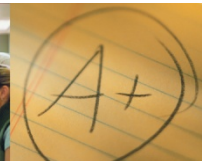
- Downloadable as hard copy

Benefits of On-Line Evaluation Report

- Data will be used to prepare state's report to the federal government.

- Data will help identify activities associated with successful programs.

- Report findings can be shared to provide helpful feedback to grantees.

Report Components: Objectives
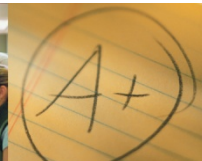
Which did your program address? (Click those.)

o Improve student academic achievement
   (state mandated)
o Improve student behavior
o Provide parent education (state mandated)
o Provide enrichment activities
o Improve community partnerships
o Other

Report Components: Sub-objectives
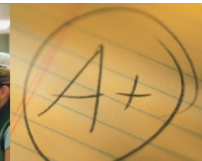
Which sub-objectives did you address?
(Click those.)

Example for "Improve Student Achievement"

Click: Improve grades in Mathematics

Report Components: Activities
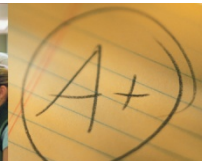
Example for Improvement of grades

- o Curriculum
- o Homework assistance
- o Integrated projects
- o Tutoring
- o Regular communication with classroom teachers
- o Regular communication with parents
- o Other _____

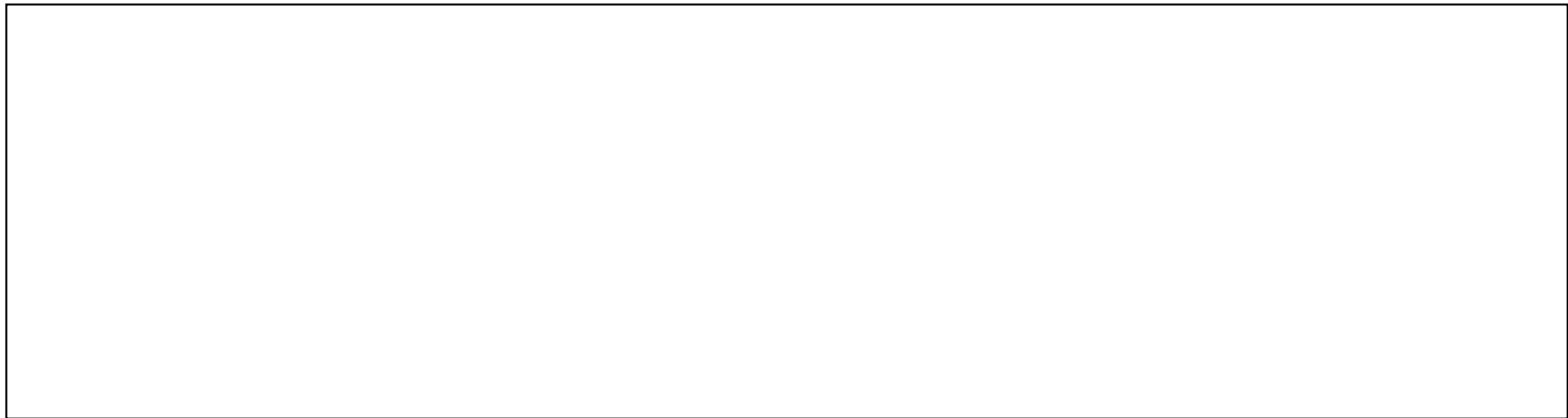# Report Components: Data Sources

Example for Improvement of Grades

o Mathematics grades for each report period for each student attending the 21st CCLC program

Evaluation Question

Summarize data here.

- Clear descriptions of analyses/findings
- Outcomes from statistical analyses
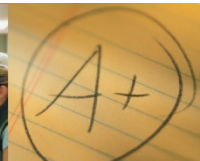
Report Components: Conclusions

Summarize your conclusions about the effectiveness of the program based on data analysis.

- Organization by evaluation question
  - ➤ Brief summary of major findings
  - ➤ Effective activities
- Factors associated with lower results
- Overall conclusion

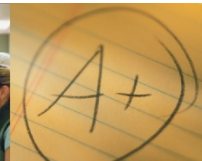# Report Components: Recommendations

Provide recommendations to improve the program.

➢ Be specific.
➢ Cite sub-objectives to target.

Executive Summary

- Summary of the project year
- 500 words or less
- Short description of each of the report components
- Do this section last.

Questions, comments?